



Notte Internazionale della Geografia 2026

AIIG SICILIA SEZ. MESSINA

Geografia per la Pace! Riscopriamo i colori della nostra Terra!
Ogni diversità illumina i racconti del nostro territorio.

Venerdì 10 Aprile 2026 ore 15:30
Presso IIS "Verona Trento" Via U. Bassi, 73 (ME)

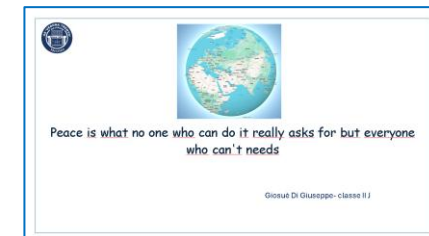


GEOGRAPHY FOR PEACE

Classe II J

INFORMATICA E TELECOMUNICAZIONI

DOCENTE
Milena Protopapa



"WAR DIVIDES,
PEACE MULTIPLIES"

"PEACE IS THE
GREATEST ART"



"WHOEVER HELPS SOMEONE,
HELPS THE WORLD"



"PEACE IS NOT A DREAM,
IT'S A CHOICE"

Laura Micotne, Miamo Mathias, Nicola Centomo

"WE BUILD BRIDGES,
NOT WALLS"

Classe 2 J
Prof.ssa Protopapa
Geography for Peace



Subject: Proposal for a Geography field trip: Italian Sites of Peace

Dear Geography teacher

On behalf of my class, I am writing to propose a trip focused on the "Italian landscapes of Peace." We have identified several sites that perfectly combine historical memory with geographical study:

Assisi (Umbria): A UNESCO site and global symbol of interfaith dialogue.

The Peace Park in Marzabotto (Emilia-Romagna): A natural park dedicated to peace and historical memory.

The Island of Ventotene (Lazio): The symbolic birthplace of a united and peaceful Europe.

The Ara Pacis (Rome): A fundamental monument to analyze the roots of the "Pax Romana."

The Bell of the Fallen (Rovereto): A site promoting international solidarity and reconciliation.

We are confident that visiting these locations would provide a deeply enriching and reflective experience for all students.

Each site offers unique geographical contexts, historical narratives, and lessons in peacebuilding that would be highly beneficial for our studies.

We are enthusiastic about this proposal and are eager to discuss it. Thank you for considering our suggestions.

Yours sincerely
IIS "Verona Trento 2J"



Classe 2 J
Arena Giosuè, Cucinotta
Filippo, Pollara Gabriel
Prof.ssa Protopapa



THE MUSEUMS OF PEACE

Hiroshima Peace Memorial Museum

The Hiroshima Peace Memorial Museum is one of the most important and profoundly moving places in Japan.

It is located at the heart of the Peace Memorial Park in Hiroshima.

The museum was opened in 1955 and serves several fundamental purposes:

- To preserve and pass on the reality of the atomic bombing of Japan in 1945.
- To reveal the sheer horror of nuclear weapons.
- To advocate for the abolition of nuclear arms and the pursuit of enduring, universal peace.



Hiroshima Peace Memorial (Genbaku Dome) (Japan)
© UNESCO
Author: Giovanni Boccardi

Inside, the museum is divided into two principal sections:

- The Main Building focuses on the stark reality of the atomic bombing.
- The East Building explores the broader era of nuclear weapons.

It stands as one of the most significant museums in the world for understanding the consequences of nuclear warfare, the devastating violence inflicted upon an annihilated city, and the enduring imperative of the message: “No more Hiroshima, No more Nagasaki.”

Peace Museums Around the World

- Germany, Nuremberg: Peace Museum
- United Kingdom: Peace Museum
- Italy, Milan: Peace Museum
- United States, Lincoln: Peace Museum
- Ukraine: Peace Museum

Confucius: The Custodian of Hope

In a wounded world, the peace museum transmutes ruins into remembrance and suffering into testimony—an almost sacred act of collective memory. It speaks of a liberated tomorrow, where every exhibited object proclaims a single, resounding truth: NEVER AGAIN.

LINCOLN: WHERE PEACE TAKES ROOT

Across the vast and windswept plains of Nebraska, memory transforms into commitment. Whether through the evocative murals of Prairie Peace Park or the quietly powerful narratives of pacifism preserved in local museums, Lincoln celebrates a form of peace that rises organically from the land itself—resilient, communal, and oriented toward the future. It is, ultimately, an invitation to reflect on how even the most modest gesture can contribute to a more harmonious world.



<https://maps.app.goo.gl/GGjnUaykEPQqbue29>

Gabriele Palano- classe II J



Peace is what no one who can do it really asks for but everyone who can't needs

Giosuè Di Giuseppe- classe II J



Associazione Italiana Insegnanti di Geografia
Sezione Regionale Sicilia
Sezione Provinciale Messina



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Grazie